



Flight Examiner Manual

Module 2.4 - ATPL (A)



Module 2.4 - ATPL (A)

ATPL (A) Skill Test

V2021.1

General Applicable Framework

Flight rules:	VFR/IFR
Operational rules:	Part-CAT, Part-NCC
Crew concept:	MPA
Equipment:	Aircraft/FSTD
Applicable type or class:	Aircraft to be specified in the rating
Required examiner certificate:	Appropriate to the Aircraft used



1. Introduction

The privileges of the holder of an ATPL are, within the appropriate aircraft category, to exercise all the privileges of the holder of an LAPL, a PPL and a CPL and to act as PIC of aircraft engaged in commercial air transport operations.

Applicants for an ATPL(A) shall pass a skill test in accordance with Appendix 9 to Part FCL to demonstrate the ability to perform, as PIC of a multi-pilot aeroplane under IFR, the relevant procedures and manoeuvres with the competency appropriate to the privileges granted.

For the issue of an ATPL Applicants shall have fulfilled the requirements for the type rating of the aircraft used in the skill test. If the ATPL(A) skill test is combined with a type rating skill test or renewal proficiency check, please refer to the General section 3.0 for the applicable FEM test module for the test being conducted. All theoretical and hours requirements must have been met before the skills test is completed.



2. Test Administration

Test profiles should be planned to make efficient use of time and airspace. The Examiner may choose between different skill test or proficiency check scenarios to ensure the mandatory items of the applicable test schedule are completed. Full-flight simulators and other training devices shall be used, as established in this Annex (Part-FCL).

Examiner's should plan 120 minutes for the test profile and 4 hours for the whole examination, avoiding protracted flight time beyond that reasonably required for the Candidate to display the required skills.

Before proceeding with the test, the Examiner shall verify that the prerequisites are met, including the skill test recommendation if applicable. The Examiner should verify the Candidates credentials and check documentation such as:

- Valid ID or passport;
- The Candidate is at least 21 years old
- Medical certificate class 1 or 2, as applicable;
- Applicable pilot license and associated rating pages;
- Valid English language proficiency;
- Verify the Candidate's logbook for the required flight hours;
- Any other documentation required for the applicable class or type rating test

The Examiner should formally start the test when satisfied that the prerequisite requirements are met, and the Candidate is fit and ready.

3. Examiner Briefing

The Examiner should clearly define the roles of Examiner and Candidate during the test to ensure no ambiguity exists.

The Examiner should brief at least the following elements:

- Purpose and aim of the skill test
- Applicable weather minimum
- Pass, fail, and partial pass criteria, repeat items option, and examination termination rules
- Examiner responsibility
- Freedom for the Candidate to ask questions

When covering the pass/fail criteria, the Examiner should brief and agree with the Candidate the minimum standards for successful completion of the test items defined in the applicable FEM test module for the test being conducted by the Candidate.



4. Candidate Flight Briefing

The Examiner should allow the Candidate adequate time to prepare for the skill test or proficiency check scenario using actual or simulated flight information as appropriate. The Examiner should facilitate an uninterrupted briefing on the flight details from the Candidate.

5. Oral Examination on Ground

The Examiner should verify the relevant theoretical knowledge of the Candidate during the briefing by asking questions related, as far as possible, to the planned flight.

6. Skill Test Items

Please refer to the General section 3.0 for the applicable FEM test module for the test being conducted by the Candidate. The mandated skill test items are stated in the left column. Expanded guidance and additional explanations are provided in the right column.

7. Standard of Completion

Please refer to the General section 3.0 for the applicable FEM test module for the test being conducted by the Candidate.

8. Competence Assessment Guidance

Please refer to the General section 3.0 for the applicable FEM test module for the test being conducted by the Candidate.



9. Decision Making Flow Chart

Please refer to the General section 3.0 for the applicable FEM test module for the test being conducted by the Candidate.

10. Test Debriefing

The debriefing should begin with the Examiner informing the Candidate of the result of the test. After that, the Examiner should make use of a facilitated discussion and emphasise the relevant strengths and weaknesses demonstrated by the Candidate. If the test is failed, the Examiner shall inform the Candidate and the training organisation regarding any training requirements. The Candidate shall be explained their right of appeal, according to the procedures set by the Candidate's competent authority.

11. Completion of all applicable records

All relevant records required by the candidates licencing authority must be completed. Please refer to the EASA Examiner Differences Document.

For any failed or partially pass test result, the justification for failure must be printed on the examiner report. The ground for failure must be clear and motivated; a mere indication of which item was failed is not adequate nor sufficient. Any re-training recommendation should equally be written in the examiner report.